MCH Roundtable: The Changing Landscape for Children and Youth with Special Health Care Needs
Letter From the Chair

The MCH Class of 2015

UC Berkeley’s CHL Program Building Tomorrow’s Public Health Leaders

Making Lifelong Connections: Career Development for MCH Trainees

MCH Roundtable: The Changing Landscape for Children with Special Health Care Needs in California

The Best Babies Zone Initiative: A Place-Based Approach to Reducing Infant Mortality

Faculty Updates: OOMPH, Collins Award, The New Puberty, Big Ideas@Berkeley

Infant Mortality Collaborative Improvement and Innovation Network (CoIIN)

Preterm Birth Initiative (PTBI) Adresses Global Epidemic

Former MCH Chair’s $13 million gift launches new MCH research and training center

MCH Alumni Updates

MCH grad wins awards

Late-breaking news: 2015 MPH/MSW program graduate Diana Austria Rivera won the 2015 Ralph M. Kramer Award from the School of Social Welfare, which is awarded annually to a MSW student in the Management and Planning concentration. Rivera was also selected from among 15 contestants to win the prestigious Greenwood-Emeritus Faculty Prize for Competence in Writing, for which a monetary prize is awarded. Her submitted paper was part of her MCH capstone project on the mental health and counseling of California adolescents of Mexican descent. She will present her research this summer at the Summer Institute on Migration and Global Health Research in Oakland.

Cover illustration by Diana Stasko
Dear MCH Community,

It’s an exciting time for the MCH Program; as I write this greeting, graduation approaches, our continuing students are heading into the field for summer internships, and our faculty are heading out around the world to conduct their cutting-edge research. Summer holds the promise of many exciting adventures and is coming fast on the heels of another great academic year.

Congratulations to the class of 2015! We are thrilled to be graduating 11 students at this weekend’s commencement ceremonies. These students have accomplished much in their short time here and their futures are bright. Read more about the research these new grads conducted as part of their MPH training on page 6.

This edition of the newsletter also contains videos and resources from our very successful symposium on children and youth with special health care needs; articles about new initiatives in the field of MCH that our faculty and students are contributing to (for those who missed the original press release, be sure to check out the announcement on page 14 of the Wallace MCH Center); and news about a range of student, faculty, and alumni endeavors and successes. Keep those Alumni Updates coming! We love to hear about the many ways MCH alumni are changing the world.

As always, we hope you’ll partner with us in this important work. Let us know if you’d like to be a featured speaker at an upcoming brown bag lunch talk; host a summer intern; collaborate with faculty on a research project; or partner with our students to meet your organization’s planning or evaluation needs.

Read on and Enjoy,

Sylvia Guendelman PhD, LCSW
Chair, Maternal & Child Health

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Class of 2015:
Maternal and Child Health Graduates

2015 MCH Capstone Research Projects
Culminating quantitative research projects conducted by graduating students on their choice of MCH-related topics

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The Center for Health Leadership Fellows Program is an 18-month leadership development program for incoming 2-year MPH students in all disciplines. MCH students Billy Luong and Kate Mallula began the program in January 2015, and will complete the Fellowship upon graduation in May 2016.

Learning how to draw conclusions from epidemiological data will be vital for my career. However, the real key to ameliorating health disparities lies in my ability to go beyond interpreting two by two tables to actually coming to the table with problem solving skills, creative thinking, a vision for change, and the skills to translate that vision to reality. Just as my classes push me to engage with new concepts and delve into the intricacies of quantitative analysis, CL Fellows provides me with a space to focus on, challenge, and hone my leadership skills.

Working with three other Fellows on a consulting project enables me to apply concepts I acquire in the classroom in our analysis of the complex challenges faced by my team’s client. I have learned the importance of aligning pace and timelines, asking the right questions to identify what the client’s main goals really are, and understanding both constraints and resources that define the client’s context and their relationship with key stakeholders. Working with a team of Fellows who all come from different concentrations within the SPH has also shown me the breadth and depth of knowledge that exists within multidisciplinary teams.

In the midst of homework, group projects, and class, Fellows also provides the time for self-reflection. One recent multi-source/360-degree assessments served as an opportunity for me to solicit anonymous feedback from previous co-workers, professors, and peers to obtain a better understanding of my strengths and opportunities for growth. The feedback I received from the assessment provides the foundation for my goals and individual development plan for the next year. Having such comprehensive and meaningful feedback will enable me to move through the next year of graduate school with an intentional focus on how I want to challenge myself in my internship, my coursework, interactions with peers, and eventually, in my job after graduating

The time for self-reflection also serves as powerful tool to identify my own biases, values, and beliefs. By becoming more aware of where my blind spots are and what I can contribute to teams, I hope to continue learning how to lead systems change that promotes equity and resilience.

by Kate Mallula, Concurrent MSW/MPH student

My experience as a CHL Fellow this semester has been a unique and challenging experience so far. I’ve had the opportunity to work with and meet a variety of health professionals who have pushed me to challenge myself both professionally, personally and academically. I’ve had the chance to apply real world leadership skills that we learn in our Friday community learning sessions in our consulting projects which has been challenging but also rewarding. I’ve stumbled a few times but it’s definitely a learning process which I’m glad to have here.

We recently had a field trip where we visited health leaders from a variety of organizations in Oakland that spanned the spectrum of public health. Meeting with them in a conversational setting, we learned where they came from, what various roles they have played and received general advice that you don’t learn in a classroom, which was a great experience. I’m excited to see in what ways I can apply their advice in the next year as a CHL Fellow.

by William (Billy) Luong, MPH in MCH

I had a really great time meeting so many current and former trainees from all over the nation who are passionate about MCH and who came to San Antonio for the Making Lifelong Connections meeting. It was a great opportunity to learn more about the national MCH field, work on some of the MCH Leadership Competencies, network and gain new perspectives from the people and on the work going on at the intersection of MCH and Social Work that I never knew about.

There were so many innovative research projects currently going on in the field that were presented in areas I never knew existed. I learned that there were 7 types of MCH training programs that were going on around the nation and Schools of Public Health is just one of them. The meeting also brought together other trainees who have backgrounds or are currently working in disciplines such as psychology, medicine, social work, dentistry, nutrition, law and politics, which I thought was a really unique and valuable feature of the meeting. Many attendees worked in intersections of disciplines, such as Public Health and Social Work, and Dentistry and Public Health. Two MCH Nutrition students from Berkeley were also able to attend.

The organizers also created structured networking activities (a speed dating version of networking; walking around San Antonio Riverwalk and networking in a random group, and gave us a ring of cards with our name, email and where we’re from to exchange with other attendees, which I thought was really innovative. They demystified networking for everyone, took all the awkwardness out of it, and I was able to build my confidence in networking.

I was able to talk to and exchange contact information with over half of the 55 or so attendees within the course of a day and a half, which I thought was good because the majority of the time was spent in leadership workshops and abstract presentations.

The organizers did a tremendous job keeping everything on time and running like a well oiled machine. Even the venue they chose was amazing. It was in a central location on the beautiful Riverwalk, minutes away from the Alamo and the hotel staff went above and beyond to make sure everything was to our satisfaction. The organizers also tried to tie the activities we were doing and presentations to the MCH Leadership Competencies.

It was helpful to be able to connect our program and the MCH Leadership course to other programs, like MCH Pipeline or LEND, which I’m not sure I could have gotten anywhere else. There was also a leadership panel of former trainees who talked about their leadership struggles of recognizing and having confidence in their abilities and accomplishments and how they overcame those issues. That really resonated with me because I feel like I’m a new trainee and haven’t reached the top yet, but I should really recognize my accomplishments so far.

Michelle Tissue, an MCHB analyst who works with Dr. Michael Lu at MCHB/HRSA, presented where trainees who have gone on to work in the MCHB field and showed how successful all the training programs have been. She also described the new opportunity to become a Trainee Ambassador, a new program of the MCHB.

by Samantha Ngo, MCH trainee, MSW/MPH candidate 2017
On a Friday morning in early April, several dozen parents, MCH professionals, and students gathered on the Berkeley campus to explore the Changing Landscape for Children with Special Health Care Needs in California. Informative presentations intermixed with enlightening small group, roundtable discussions. Attendees included representation from CCS Programs, state and local health departments, hospitals and clinics, schools, parents, and advocates.

The day’s activities were planned in response to feedback from Bay Area MCH Directors, members of the MCH Program’s Advisory Board, and leaders in the fields of research and care for CYSHCN that the topic was both timely and important. Judging from the near-capacity registration and overwhelmingly positive evaluations of the event, the participants agreed.

The agenda featured policy experts, research perspectives, issues of systems integration, and the voices of parent advocates. All presentations were archived for future use and recorded—visit the links in our agenda to view video presentations on the UC Berkeley SPH Youtube channel.

Throughout the day participants grappled with difficult questions and worked in their roundtable groups to identify points of consensus, unanswered questions, and implications for their work in this area. Ideas for addressing some of these changes in order to minimize the impact on children and families were shared and several potential next steps were discussed. Despite the fact that the landscape continues to change and many things related to California Children’s Services (CCS) in particular, remain unclear, attendees agreed that advocacy and bringing these issues to the attention of State leaders and officials is necessary.

Thank you to everyone who attended and participated. We received many valuable suggestions for future events and next steps. Involving policy makers and more state leaders was a common theme and we’ll be exploring ways to bring the day’s information to greater audiences in the coming months.

Attendees each received a resource folder containing a list of recommended readings and copies of several factsheets, articles and reports relevant to the day’s discussion. Copies of all materials will eventually be available online. Many of the resources are currently available on the website of the Lucille Packard Foundation for Children’s Health, Program for CSHCN. http://lpfch-cshcn.org/

This event was supported, in part, by grant number T76MC00025901 from the U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau.
The Best Babies Zone Initiative: A Place-Based Approach to Reducing Infant Mortality

For decades, interventions aimed at reducing infant mortality have focused on medical and technological innovations. But despite large investments in improving health care access and support services for families, mothers and babies, significant racial-ethnic and socioeconomic disparities in maternal and child health outcomes persist. Reducing infant mortality requires more than health care; it’s just not that simple. Infant mortality is the product of one’s environment, opportunities, and experiences over multiple generations.

The Best Babies Zone Initiative (BBZ) began as a 3-year pilot funded by the W.K. Kellogg Foundation and is based at UC Berkeley. The initiative seeks to reduce residents’ infant mortality rates by engaging community and to engage residents and local organizations in community transformation. We have just ended our third year and have three pilot zones up and running: Price Hill in Cincinnati, OH; Hollygrove in New Orleans, LA; and Castlemont in Oakland, CA.

In each Zone, we convene multiple partners from across four sectors—health, education and early care, economic development, and community systems—to align their efforts and resources to create conditions and communities that will reduce infant mortality. We know that babies have a better chance if they are born into environments and communities that will reduce infant mortality.

In Oakland, the BBZ team has partnered with local organizations to develop a monthly community market where local vendors can sell their goods, children and families can participate in playgroups, and the community can come together. The Oakland team has also funded work with residents to help them realize projects that will serve the community. Each Best Babies Zone employs a unique approach to achieve a common goal—reducing infant mortality—by generating collaboration among partners and creating a broader social movement to improve their community. We believe these efforts will transform communities and improve the health of families from one generation to the next.

As we enter our fourth year and look to the future of BBZ, the initiative is starting to plan for expansion by cultivating potential new Best Babies Zones and providing technical assistance as the new zones get started. BBZ is also engaged in ongoing evaluation and data collection from the existing zones to mark zone-based progress toward achieving our goals. We hope you join us in our efforts to achieve communities where babies are born healthy and all members of the community can thrive.

If you would like more information about the Best Babies Zone Initiative, visit: bestbabieszone.com

Hosang leads OOMPH, teaches course in healthy food innovation

Led by MCH faculty Nap Hosang, the SPH continues to develop its On-Campus/Online Professional Master of Public Health Degree Program (OOMPH) with a focus on high interactivity with students. Currently in its 3rd year, the program has 174 enrolled students. In 2015 the program achieved an academic milestone, with one of its graduates accepted to the UC Berkeley’s SPH Doctoral degree program (DrPH) beginning in Fall 2015.

The team of OOMPH instructors includes MCH Lecturer Maureen Lahiff and other well-known Berkeley SPH professors, with the goal of adding MCH content and perhaps another MCH-based instructor to the program next year. For further information on the online MPH program, visit onlinemph.berkeley.edu.

Dr. Hosang is also collaborating with Drs. Jaspal Sandhu and Kristine Madsen (PHN) on a course focused on health-based innovations in food and food systems. The course, Eat:Think:Design. (PH 241), is in its 4th year, and uses design theory to tackle public health problems at small and medium scale. Read more at the course blog: innovate.berkeley.edu.

Walsh advises Emmunify team for Big Idea@Berkeley prize

M CH Adjunct Professor, Dr. Julia Walsh advised a team of SPH graduate students in developing Emmunify, a tool for tracking vaccinations. Emmunify won the 2015 third prize in the “Scaling Up” category of Big Ideas@Berkeley, an annual contest aimed at providing funding, support, and encouragement to interdisciplinary teams of students who have “big ideas.”

Prata wins Collins Award for Angola Family Planning Project

M CH Associate Professor in Residence and Bixby Center for Population, Health and Sustainability Director Dr. Ndola Prata received the 2015 Collins award for her project entitled “Family Planning in Angola: Issues & Implications for Policy Decision-Making.” The Collins award provides support for activities and workshops aimed at building capacity of several key stakeholder groups, including MCH program planners and civil society organizations as part of a larger project.

In Professor Prata’s words: “The Robert O. Collins award will enable me to personally travel to Angola to conduct a series of workshops and seminars and to oversee the launch of the Ministerial and Legislative Task Force, the initiation of skills transfers for data generation and the creation of a Civil Society Consultative Group to advance the family planning agenda.”

For more information about Dr. Prata and the project, visit: is.berkeley.edu/about/ndola-prata

Deardorff receives press for The New Puberty

The New Puberty, (Rodale Press, 2014) co-authored by MCH Associate Professor Julianna Deardorff and Dr. Louise Greenspan, investigates the increasing problem of girls who enter puberty at younger and younger ages due to obesity, family stress, and exposure to environmental toxins. Since its September 2014 publication, Drs. Deardorff and Greenspan have been interviewed and cited in a range of media, including NPR’s Fresh Air, KQED’s Forum, Scientific American, Time Magazine, Newsweek, and the New York Times, among others. Read more about their book at thenewpuberty.com.

Isheeta Mehta, a Junior Undergraduate with a Public Health Major, led the Emmunify team, which included MCH students Samantha Ngo and Emma Rouda. Emmunify will use the $5000 award to increase the use of this information technology platform in the slums of New Delhi to ensure that more children are fully vaccinated.
Infant Mortality Collaborative Improvement and Innovation Network (CoIIN)

Maria A. L. Jocson, MD, MPH, FAAP

The Infant Mortality Collaborative Improvement and Innovation Network (CoIIN) is a national initiative that emerged as a response to needs identified by the states of the U.S. Health and Human Services (HHS) Regions IV and VI at their Infant Mortality Summit in January of 2012. The CoIIN spread to HHS Region V in 2013 and has since expanded to the rest of the nation. The lead organizations are the Maternal and Child Health Bureau of the Health Resources and Services Administration and the National Institute for Children’s Health Quality. Organizations providing support and technical assistance include the Association of State and Territorial Health Officials, Association of Maternal and Child Health Programs, and March of Dimes (MOD).

On June 21-25, 2014, the National Expansion Infant Mortality Summits for HHS Regions VII-X (California belongs to Region IX) and HHS Regions I-III were held at Arlington, VA.

On June 14, 2012, HHS Secretary Kathleen Sebelius announced the creation of the nation’s first ever national strategy to reduce infant mortality. The Infant Mortality CoIIN expansion is a key component of this strategy. This multiyear national initiative ending in September 2016 engages federal, state, and local leaders, public and private agencies, professionals and communities to employ quality improvement, innovation, and collaborative learning to address infant mortality reduction. Participants of CoIIN learn from national experts and one another, share best practices and lessons learned, and track progress toward shared benchmarks. CoIIN has technology-enabled teams that tackle a common problem. The originator of the term describes a CoIIN as a “cyberteam of self-motivated people with a collective vision that innovatively collaborate by sharing ideas, information, and work enabled by technology”.

The IM CoIIN has six topical National Learning Networks, 1) Safe Sleep, 2) Smoking Cessation, 3) Social Determinants of Health (SDOH), 4) Preconception Care, 5) Preterm/Early Term Births, and 6) Risk Appropriate Perinatal Care. States choose up to 3 topics to address during the 18-month timeline for IM CoIIN efforts. California is addressing Safe Sleep, Risk Appropriate Perinatal Care, and SDOH. The Maternal, Child and Adolescent Health Division (MCAH) of the California Department of Public Health is the CoIIN lead, with Dr. Maria Jocson as the CoIIN Coordinator. Members of the state team include MCAH Program/Policy staff, MCAH Research Scientists, and representatives from partner organizations, including MCAH Action (Local MCAH Directors’ Association), MOD, California Maternal and Perinatal Quality Care Collaboratives, and Best Babies Zone.

Maria Jocson is a Public Health Medical Officer in the Maternal, Child and Adolescent Health Division of the California Department of Public Health. She is a 2005 UC Berkeley MPH grad with concentration in MCH.

Grace Liu

In 2015 Marc and Lynne Benioff and the Bill & Melinda Gates Foundation combined their resources to jointly fund a $100 million multi-year, transdisciplinary research effort focused on addressing preterm birth and reducing the burden of prematurity. Complications of preterm birth are the world’s leading cause of death among children under 5 years of age. Of the 15 million babies born prematurely (before 37 weeks gestation) each year, nearly 1 million die within the first 28 days of life. Many who survive are at significant risk for short- and long-term morbidities, including respiratory distress, cerebral palsy, and neurodevelopmental impairment.

This unique ten-year partnership, the UCSF Preterm Birth Initiative (PTBi), creates a vision in which researchers, clinicians, and community advocates can make a substantial and sustainable impact in an area where little progress has been made. This transdisciplinary effort aims to develop and deliver interventions that will lower rates of prematurity and improve health outcomes of preterm babies. The PTBi’s implementation and research platforms include sites in both California, where preterm birth is strongly linked with socioeconomic and racial disparities, as well as Rwanda, Uganda, and Kenya, countries with high rates of prematurity and neonatal mortality.

During the one-year Planning Phase, the PTBi identified several working groups to guide the work of the Initiative. Sylvia Guedelman and Cheri Pies had the opportunity to serve on the Local Implementation Working Group for the PTBi. In partnership with providers, educators, activists, researchers, and community based organizations and local leaders, this Working Group focused on developing a roadmap that outlined specific priority research areas with high potential for impact. Other working groups included the Discovery Working Group and the Knowledge Transfer Working Group.

In the coming years, the PTBi will establish robust local platforms for preterm birth research, implementation, and knowledge exchange. Efforts will focus on the scale-up of innovative packages of interventions, each tailored to local context, and the development of new metrics, tools, and interventions. By engaging researchers, policymakers, providers, and patients and consumers, PTBi is committed to effective sharing and dissemination of new and existing knowledge for sustainable progress in prematurity.

The data has made it increasingly clear that preterm birth is a global epidemic that must be addressed, as rates have remained largely unchanged over the past decade. Through a human-centered, place-based, and truly collaborative effort, PTBi hopes to make its mark in reducing the burden of preterm birth.

To be added to our PTBi mailing list for upcoming events & opportunities, please email Grace.Liu2@ucsf.edu or visit pretermbirth.ucsf.edu.

Grace Liu is a UC Berkeley School of Public Health graduate and project analyst at UCSF, where she assists with implementation of the Preterm Birth Initiative (PTBi).
Dr. Helen Wallace, a world-renowned professor, mentor and advocate known for her passion for improving the lives of women and children, has left a bequest valued at more than $13 million to the UC Berkeley School of Public Health. The funds will launch the Wallace Maternal and Child Health Center, the campus announced today (Monday, March 2).

The new center will engage in innovative, evidence-based research aimed at creating healthier generations of women, mothers, children, and families in the United States. It will focus on educating and training public health leaders primarily, but not exclusively, from states west of the Mississippi River through interdisciplinary scholarships and fellowships. The funds will also create a new endowed chair.

By fostering partnerships at every level of research, from discovery science to implementation and dissemination of evidence, the Wallace Center will complement the school's existing maternal and child health (MCH) program—one of the preeminent MCH leadership training programs in the nation—and the Bixby Center for Population, Health and Sustainability.

Wallace, who died in 2013 at the age of 99, mentored generations of students as a professor and chair of the school’s MCH program from 1962 to 1980. She laid important groundwork in the field by fostering collaboration across disciplines at a time when it was rare to do so, and she implemented these practices within the school, in research partnerships and in her writing. She was particularly interested in infant health, maternal mortality, health systems that improved health outcomes, and expanded delivery of health care to mothers and children.

“We are extremely excited and gratified to move our work forward with greater focus and commitment in the arena of maternal and child health, which was the vision of Dr. Helen Wallace,” said Dr. Stefano Bertozzi, dean of the School. “The School of Public Health has been taking a leadership role on these issues at the global level for some time now through the Bixby Center for Population, Health, and Sustainability. The new Wallace Maternal and Child Health Center will deepen our work and allow us to focus on attracting and supporting students from the western United States.”

The Wallace Center will embody the values of the School of Public Health: equity, excellence, diversity, innovation, impact, and collaboration. By supporting and engaging faculty and students and attracting new talent, the center will play an important role in workforce development while sustaining UC Berkeley’s reputation as a game-changer at the forefront of public health.

Among the leaders Wallace trained was Dr. Peter van Dyck, who served as associate administrator of the U.S. Health Resources and Services Administration’s Maternal and Child Health Bureau from 1999 to 2011.

“Helen Wallace assured me and others at Berkeley that in maternal and child health, we could touch individual children as well as influence public health by implementing good policy,” said van Dyck. “She was correct. She was a great mentor.”

Wallace is remembered for visionary efforts that brought together scholars from separate disciplines, such as public health and social welfare, to advance common research goals, and for attracting the School’s first maternal and child health training grant from the federal government.

“She was well-known for mentoring her students and ensuring that what they learned on campus was put to use to benefit society,” said Sylvia Guendelman, professor and chair of the maternal and child health program at UC Berkeley. “She inspired her students to be leaders, to make a positive difference in the world.”

Professor Sylvia Guendelman, MCH Chair, (pictured here with Xochitl Castaneda, Director of Health Initiative of the Americas) will direct the new Wallace Center.

Click on the icons to follow us on Facebook, Linkedin, and Twitter.
Susan Purdin, MPH ’91
I’m living in New Hampshire and working as Roving Country Director, International Rescue Committee and Acting Director of Programs for Democratic Republic of the Congo. I hold an adjunct faculty position in Columbia University’s Program on Forced Migration and Health, where I have taught courses on program planning, reproductive health and HIV in situations of forced migration.

Michelle Pearl, MPH ’94, PhD ’99
I have been a Research Scientist with the Sequoia Foundation since 1999, currently working at the Environmental Health Investigations Branch, California Department of Public Health. I have just been awarded a grant by the HRSA MCH Research Program to study life course social context and birth outcomes. I am excited for this opportunity to explore intergenerational impacts of social context on racial-ethnic disparities in preterm birth and infant mortality, and to work with several UCB SPH faculty in the process.

Molly Keane, MPH ‘11
I work as the pediatric dialysis and nephrology social worker for Lucile Packard Children’s Hospital Stanford. Presented two posters at the national dialysis conference regarding school outcomes for children on chronic dialysis and the importance of social work presence on pediatric peritoneal dialysis home visits. I currently live in San Francisco.

Christina Cackler, MPH, MSW, ’13
I graduated from the MPH/MSW program in 2013. After traveling in South America and working for a global health non-profit, I have been working at Kaiser Permanente's Department of Psychiatry Child/Adolescent Health. In this role, I support the program's mission to ensure that women, youth, and communities have access to quality family planning, abortion care, and comprehensive sexuality education – with a focus on communities in South Asia, Sub-Saharan Africa and the U.S. South. This work recently took me, along with fellow alum Kristina Kaster (pictured left), to Ethiopia and Rwanda to meet with grantees and partners working on family planning and youth-friendly service delivery, including the Ethiopian Public Health Association and Rwanda's Ministry of Health. Since graduation, I married my longtime boyfriend Aron. We live in San Francisco and explore beautiful California at every chance we get.

C. Emily Hendrick, MPH ’11
I'm currently a second year doctoral student at the University of Texas at Austin in the Health Behavior and Health Education program in the Department of Kinesiology and Health Education in the College of Education. I'm also a NICHHD predoctoral trainee at UT's interdepartmental Population Research Center. I plan to begin dissertation work next year exploring the interplay of women's educational experiences and maternal, child, and adolescent health in the U.S. and Latin America. Kevin and I married in 2013 and have a very sweet 80-lb. Great Pyrenees/Lab mix named Lupe.

Emily Bosworth, MPH ’13
(formerly Emily Murphy) Since finishing the MPH program, I’ve joined the David and Lucile Packard Foundation as Communications Officer for the Population and Reproductive Health program. In this role, I support the program’s mission to ensure that women, youth, and communities have access to quality family planning, abortion care, and comprehensive sexuality education – with a focus on communities in South Asia, Sub-Saharan Africa and the U.S. South. This work recently took me, along with fellow alum Kristina Kaster (pictured left), to Ethiopia and Rwanda to meet with grantees and partners working on family planning and youth-friendly service delivery, including the Ethiopian Public Health Association and Rwanda’s Ministry of Health. Since graduation, I married my longtime boyfriend Aron. We live in San Francisco and explore beautiful California at every chance we get.

Andrea Huneeus, PhD, MPH, ’13
I’m living in Santiago, Chile, practicing Pediatric and Adolescent Gynecology at Clínica Alemana of Santiago Chile. I published my UCB MPH Thesis on condom use among Chilean adolescents in the May 2014 STD Journal.

Ryan Gamba,
MPH ’13
I am now a second year PhD student in the Epidemiology program here at UCB. I’m getting married in November and I live in Berkeley.