Maternal and Child Health Fall 2015 Newsletter

Professor Ndola Prata co-directs I4Y Initiative Alumnae return to teach MCH at the School of Public Health MCH students: summer internships in the field Faculty updates and publications





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MCH internships: summer in the field

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Gary Stewart Prize winner

MCH/PHN Alumni networking brunch

Interning with March of Dimes **California Chapter**

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letter from the Chain



Dear MCH Supporters,

Almost one year ago today I wrote about the MCH Program's proposal to the Maternal Child Health Bureau to renew our funding and continue our service as an MCH Leadership Training Program. Today I am happy to announce that our proposal was successful and the MCH Program at UC Berkeley School of Public Health is now recognized as a Center of Excellence in MCH Education, Science, and Practice. In addition, we were awarded one of three new postdoctoral fellowship awards supported by MCHB.

Within these pages you'll find the latest news and stories from MCH faculty, students, & alumni. We give thanks to some of the outstanding community organizations that have partnered with us and with our students in internships over many years. We highlight exciting new learning opportunities for students this semester under the instruction of exceptional guest lecturers we've been fortunate to host. The final pages bring news of your classmates and other alumni from around the world. What have you been up to lately? Don't forget to send in your accomplishments for the next edition.

This spring I invite you to join us for a student-faculty research symposium. We plan to gather colleagues from around the Bay Area and the State to present their latest research in MCH. Students from the many MCH leadership training programs in California will be invited to present posters. Make sure you are subscribed to our mailing list in order to receive future announcements.

As always, we invite you to partner with us as we educate and train new generations of leaders and conduct research on the cutting-edge of the MCH field. Please contact us if you have an idea or suggestion for collaboration.

Best wishes for happy and healthy winter holidays,

Apria guerdelma

Sylvia Guendelman PhD, LCSW Chair, Maternal & Child Health







MCH students participated in a leadership development retreat in September, where they mapped their journey to the UCB MCH program and set their goals as emerging leaders in the field.

JOURNEY MAP PROMPTS

THINK ABOUT YOUR IDENTITIES WHAT HAS BEEN MOST SALIENT/PRESENT FOR YOU?

DESCRIBE HOW & WHEN YOU BECHME AWAKE OF YOUR PASSION FOR MCH • EVENTS | PEOPLE / ISSUES • WHAT HELPED YOU SEE YOURSELF AS A LEADER?

PERSONAL & PROFESSIONAL DEVELOPMENT AS AN MCH LEADER?

Summer in the field with MCH students

Summer internships gave these MCH students direct experience in data analysis and its real-life application.



his past summer, I had the opportunity to intern at UCSF's Institute for Health Policy Studies with the Teen Pregnancy Prevention program. Through this internship, I

was able to put my evaluation research skills from class into practice, as well as develop professional relationships with leaders in the evaluation research field.

As an intern at IHPS, I was primarily involved in report writing for the end of their five-year funding cycle. This consisted of analyzing data to assess the impact of government funded sex ed program throughout the state. I also helped conduct a literature review for a paper on rural and urban differences in adolescents' knowledge of where to

access family planning services. Lastly, I put together a presentation on some of my own research to share with my team to gain feedback on my project and presentation skills.

My time at UCSF/IHPS helped strengthen the skills I am learning in the MCH MPH program. It was great collaborating with others in the field and having many doors opened to me. Currently, my preceptor and I are working out a time to continue to work together. My internship served as the start to many working relationships I hope to cultivate over the years.

> Stephanie Arteaga, 2016 MPH Candidate



n the summer of 2015. I interned with Alameda County Public Health Department in Oakland, CA. Through this experience, I was able to contribute to programs that were taking action on health and developmental disparities in early childhood, an issue that I am passionate about.

My work was primarily with the home visiting programs in the Maternal, Paternal, Child, and Adolescent Health division. For

years, ACPHD has been working towards an integrated home visiting system of care. By integrating their 12 home visiting programs, ACPHD hopes to streamline funding, create common standards and outcomes, and facilitate an environment of multidisciplinary support in order to effectively and holistically serve a greater number of families.

My internship with ACPHD assisted in furthering home visiting integration efforts by creating a "Client Profile." Using data from all Alameda County home visiting programs, I was able to compile a Client Profile Report describing the demographics and needs of the clients served by the integrated home visiting system of care. In addition to the Client Profile, I assessed the status of integration efforts through conducting interviews, creating a timeline and

presentation of the progress of integration, and shadowing public health nurses in their home visits with clients.

Along with my work with home visiting, I was able to work closely with the MCH Epidemiologist on various data projects. These projects focused on exploring and bringing awareness to the health inequities and unique health needs of MCH populations within Alameda County. Thanks to my preceptors' support and mentorship, I am leaving this internship with valuable skills, experience, and ideas that have shaped my goals for my future in the field of Maternal and Child Health.

> Colleen Mc Corkell. 2016 MPH Candidate

MCH Alumna wins 2015 **Gary Stewart Prize**



2⁰¹⁵ MCH Alumna Lila Sheira 2was one of three 2015 Gary Stewart Award winners, given out to exceptional papers on the topics of family planning or reproductive health. Sheira's paper, "Harm-Reduction Models for Medical Abortion Care: Facing the Inevitable. A Case Study of the Uruguay Model", received an award of \$500.

About Gary Stewart

JOIN THE DIALOGUE

Town Hall meetings focus on climate at the School of Public Health

Join us in a series of meetings to continue the dialogue on race, privilege and equity at the School. Students, staff, faculty and alumni are welcome and encouraged to attend. The town hall is coorganized by Student Climate Leadership, the Diversity, Inclusion, Community, and Equity (DICE) committee, students, staff and administrators. If you have any specific questions or concerns, please contact Abby Rincon at arincon@berkeley.edu.

Upcoming Dates: Thursday February 4 Thursday March 3

All meetings are held from 5:30-7 p.m. in 101 Morgan Hall, on the UC Berkeley Campus.

Gary K. Stewart, MD, MPH was on the faculty of the Maternal and Child Health Program at the School of

Public Health at UC Berkeley from 1989 until his death in 1998. During his career, he served as Medical Director of Planned Parenthood of Sacramento Valley and as a faculty member in the Ob/Gyn Department at UC Davis. As a maternal and child health and family planning consultant to the governments of several developing nations, Dr. Stewart developed national family planning standards, trained hundreds of service providers and evaluated country programs.



Thursday April 7 Thursday May 5



Students, alumni, faculty and MCH and PHN professionals engage in a networking exercise at the 2015 Alumni Brunch



Honoring March of Dimes California Chapter and Alameda County **Public Health Department**

This year's alumni brunch was again co-hosted by the UC Berkeley Maternal and Child Health and Public Health Nutrition programs. Brunch attendees participated in activities designed to facilitate networking, followed by a brunch provided by Market Hall Catering and presentation of awards to esteemed community partners in MCH and PHN.

UCB MCH chair Sylvia Guendelman and MCH MPH candidate Sarah Raby honored the March of Dimes California Chapter (see Sarah's writeup of her Summer 2015 internship with them on the following page). MCH Professor Cheri Pies and MPH Candidate Colleen McCorkell honored Family Health Services of the Alameda County Public Health Department, and PHN Chair Barbara Laraia thanked the ACPHD Public <u>Health Nutrition Division</u> along with MPH Candidate Marlowe Dieckmann presenting remotely via video.

Jenny Wang, Senior Program Specialist, School Team with Alameda County Public Health Department accepts honors from PHN Chair Barbara Laraia and MCH professor Cheri Pies



From left: March of Dimes California Chapter Director of Program Services Peyton Mason-Marti, UCB MCH Chair Sylvia Guendelman, and Maura Georges, Associate State Director of Program Services, March of Dimes Foundation



Maximizing Postpartum Care

Interning with March of Dimes California Chapter

This past summer, I had the opportunity to intern at March of Dimes California Chapter in San Francisco. March of Dimes is committed to improving the health of babies through preventing premature birth, birth defects, and infant mortality. My role as an intern was to lead the revision of the Interconception Care Project for California (ICPC), a set of 21 clinical algorithms and patient handouts for the postpartum visit. The materials were developed to improve and promote the interconception health of women by maximizing care provided during the postpartum visit - an ideal, and often the only, visit to address a woman's health before another pregnancy. The goal of the revision was to update the content to reflect current evidence-based clinical recommendations.

health



The UC Berkeley MCH Program would like to hear from you about the kinds of events you're interested in attending and the topics that are the most relevant to the work you do. We'd be delighted for you to take our very brief survey and share your thoughts.

By Sarah Raby, 2016 MPH Candidate



I managed a multi-disciplinary volunteer workgroup of 33 physicians, nurses, and public professionals, who reviewed current literature and worked to revise the content. The workgroup was divided into 10 subgroups with each subgroup assigned to a different content area. Included in the workgroup was Sylvia Guendelman, the Maternal and Child Health Chair. I coordinated conference call meetings for each group, facilitated their communication throughout the process, and assisted with the content revisions. Additionally, I worked to integrate key interconception care and reproductive life planning messaging into each clinical algorithm and patient handout.

Through this project, I gained skills in project management and group facilitation. In addition, I had the opportunity to conduct extensive literature searches for 21 clinical topic areas for workgroup member review. This provided an exciting opportunity to gain knowledge in these content areas. I gained insight into what it is like to write for different audiences, as my project included provider tools, and low-literacy patient handouts. I really enjoyed collaborating with the workgroup members, and getting the chance to learn from their expertise.

INNOVATIONS FOR YOUTH

MCH Professor and Bixby Center for Population, Health & Sustainability Director Ndola Prata co-directs new I4Y (Innovations for Youth) Initiative.

To address the many challenges adolescents face, Bixby Director Dr. Ndola Prata joined fellow School of Public Health faculty Dr. Colette (Coco) Auerswald (SPH) and Dr. Emily Ozer in co-founding Innovations for Youth (I4Y). I4Y focuses on the social determinants of health, health disparities, connectedness, and networks for adolescents through a multidisciplinary and multigenerational approach. Adolescent health is shaped by social and structural, as well as individual factors – economic inequality, stigma, and more. Policy must address this broad spectrum of health determinants. Unfortunately, the most at-risk populations including street and out-of-school youth, ethnic minorities, and immigrants tend to be hard to reach and are often those most ignored by policy and debate. Furthermore, recent improvements to childhood health globally will be wasted if adolescent health outcomes are neglected.

Coupling the <u>Bixby Center's</u> insights into adolescent reproductive health and behavior with expertise from other disciplines, I4Y strives to address these policy shortcomings and provide today's young people with best practices in health services designed to improve individual and population health and well-being to help youth and their communities thrive. I4Y allows for efficient and effective collaborative work to address the multidisciplinary nature of the issues facing adolescents and the complexities that some of the interventions may require. I4Y provides a platform to work on designing a blueprint for adolescent health – when, where, and with what message we can intervene to gain improvements in health outcomes.

I4Y Partners:

We conduct our work in collaboration with and benefiting from a range of organizations on- and off-campus that demonstrate our ability to leverage the resources we are seeking.

Key partners in this effort include:

The Center on the Developing Adolescent of the Institute for Human Development, a new center focused on developmental neuroscience; this collaboration will aid us in translating the latest findings in brain science of adolescents into interventions that capitalize on windows of cognitive growth.



The Center for Global Public Health, based at the UCB School of Public Health, with whom the I4Y directors collaborated on a recently-funded Colloquium on Global Adolescent Health, which sponsors interdisciplinary presentations and networking towards the goal of building UCB's capacity in addressing adolescent wellbeing.

Our UC-based campus partners include faculty across the UCB campus and at UCSF. These include faculty from the Goldman School of Public Policy, the Institute for the Study of Societal Issues, the Center for African Studies, the School of Education, the School of Social Welfare, Boalt Hall School of Law and the Human Rights Center, the Department of Psychology and the Greater Good Science Center. Our UCSF partners include the Division of Adolescent Medicine, Global Health Sciences, and the Center for AIDS Prevention Studies.

Reproduced from the Bixby Center website, www.bixby.berkeley.edu

Lecturer and UCB DrPH Alumna Carrine Brody pursues her passion for supporting students

<u>Carrine Brody, MPH, MA, DrPH,</u> is the Fall 2015 lecturer for Core Course in MCH. She also teaches at Touro University as Assistant Professor in the Public Health Progarm. She earned her Doctor of Public Health at the UC Berkeley School of Public Health in 2012.

How did your career path lead you to teaching?

It was a surprise and also in retrospect not a surprise at all. After my MPH I worked at a university and everyone that was doing exciting work around me had a doctoral degree. They were the ones posing the interesting questions and generating new evidence that influenced practice. That is what inspired me to go back to school. While getting my degree I became a teaching assistant to support myself through school and realized how much I loved supporting students. I have always enjoyed presenting and working in groups to learn together so it was a natural fit in some ways. I was offered a fulltime faculty position soon after I graduated and accepted it with great joy. Now I get to pose big questions and support students!

If you could teach any class, what would it be?

I really like experiential courses where most of the learning happens while doing. I would love to teach a class that involves students working on hands-on projects in any area that occurs mostly outside of a classroom.

What projects (outside teaching) are you working on right now?

I am working on a portfolio of research projects that study different ways of increasing access to health services for at risk females in Cambodia including sex workers and garment factory workers. For example, one study is using text messages to engage with young urban women in behavior change and to link them to services.

What recent professional accomplishments are you most proud of?

We found out we were shortlisted for a large grant that would fund a randomized control trial in Cambodia. There will be lots of opportunities for hands-on learning by students...and by me too!

How can today's MCH students best prepare for today's workforce? What knowledge and skills will they need to have?

think that professionalism is an mportant skill that we don't formally each in our coursework but is so mportant as students progress





into the workforce. I also think that having some applied research skills, even if you are not planning to be a researcher, are essential to practicing public health. We are responsible for measuring the impact of our work (policies, programs, other interventions) and we are committed to generating new evidence that shapes the future of the public's health.

What are you most excited to share with your students this year?

I really enjoy integrating concepts around social justice into my public health classes because the next generation of public health practitioners will be called to address the growing disparities in health outcomes between groups in this country and across the world. A significant part of the goal of serving the health of the public is to address these disparities.



Fall faculty updates

Walsh and Prata collaborate on West African HIV/family planning project

Associate professor Ndola Prata, Director of the Bixby Center for Population, Health, and Sustainability, will head two operations research studies in collaboration with International Business and Technical Consultants, Inc. under the United States Agency for International Development/West Africa (USAID/ WA) Evidence for Development five-year initiative. The studies will address supply of family planning and the HIV continuum of care among vulnerable populations, with adjunct professor Julia Walsh contributing to the design and implementation of the HIV operations research.

The USAID/WA Evidence for Development activity aims to provide evidence in HIV/AIDS and family planning to inform policy advocacy and program planning, including resource allocation. Capacity building interventions and assessments will be woven in throughout the life of Evidence for Development (E4D) to build a cadre of personnel and institutions capable of conducting rigorous operations research and evaluation studies.

USAID/WA's RHO reaches 21 countries in West and Central Africa, with theinitial focus on six target countries: Togo, Burkina Faso, Cote d'Ivoire, Niger, Cameroon and Mauritania.



Click on image to view video

Eskenazi, CHAMACOS highlighted on "California Matters"

Mark Bittman interviewed <u>Professor Brenda Eskenazi</u> regarding her work with the CHAMACOS study, which follows children born between 2000-2002 and assesses the impact of pesticides and other environmental chemicals on their long-term health.

Survival of the fittest: Potts awarded grant to develop new undergrad course

MCH Professor <u>Malcolm Potts</u> and Federico Castillo, researcher and lecturer in the Department of Environmental Science, Policy and Management, were awarded a 2015-2016 Presidential Chair Fellows Enrichment Grant by UC Berkeley's Center for Teaching and Learning to develop a new undergraduate course titled "Survival 101: Taking Control of Your Future."

In Survival 101, undergraduate students seek solutions to unprecedented challenges they will confront during their professional careers, and over the rest of their lives. "Survival 101 will not be faculty lecturing students," says Potts, "but undergraduates as partners in exploring the great challenges of the next half century."

Pies presents BBZ at APHA

MCH Professor <u>Cheri Pies</u>, principal investigator of the Best Babies Zone Initiative, presented "Growing Best Babies Zones: The Development and Future Directions of a Multi-sector, Place Based Initiative" as part of a larger session focusing on the initiative.

Pies described BBZ's goals and vision, reflected on the initiative's work in its first three years of funding, and discussed successes and challenges of conducting placed-based work with a multi-sector approach to achieve longterm improvements in birth outcomes. Other presenters focused on the BBZ work in the BBZ Initiative works in 3 neighborhoods across the U.S.: Cincinnati, Ohio (Price Hill); Oakland, California (Castlemont); and New Orleans, Louisiana (Hollygrove).

Select MCH faculty publications



The effects of bullying on high school students' health, HIV infection among homeless Kenyan boys, and the correlation between prenatal pesticide exposure and altered neurodevelopment are just some of the issues MCH faculty are researching. Click on the links to find out more about the important work they do.

DEARDORFF, LAHIFF

High school students' experiences of bullying and victimization and the association with school health center use.

Lewis C, **Deardorff J**, **Lahiff M**, Soleimanpour S, Sakashita K, Brindis CD. Journal of School Health. 2015 May;85(5):318-26.

DEARDORFF

Homies with aspirations and positive peer network ties: associations with reduced frequent substance use among gang-affiliated Latino youth.

van Dommelen-Gonzalez E, **Deardorff J**, Herd D, Minnis AM. Journal of Urban Health. 2015 Apr; 92(2):322-37.

ESKENAZI, HARLEY

Prenatal DDT and DDE exposure and child IQ in the CHAMACOS cohort.

Gaspar FW, **Harley KG**, Kogut K, Chevrier J, Mora AM, Sjödin A, **Eskenazi B**. Environment International. 2015 Dec 85:206-12.

ESKENAZI

Sex differences in DNA methylation assessed by 450 K BeadChip in newborns.

Yousefi P, Huen K, Davé V, Barcellos L, **Eskenazi B**, Holland N. BMC Genomics. 2015 Nov 9; 16(1):911.

GUENDELMAN, HARLEY

Nativity and neighborhood characteristics and cervical cancer stage at diagnosis and survival outcomes among Hispanic women in California. Gomez N, **Guendelman S**, **Harley KG**, Gomez SL. American Journal of Public Health. 2015 Mar;105(3):538-45.

MILLER
The global epidemic of abuse and disrespect during
childbirth: History, evidence, interventions, and FIGO's
mother-baby friendly birthing facilities initiative.
Miller S, Lalonde A. International Journal of Gynaecolology
& Obstetrics. 2015 Oct;1 31 Suppl 1:S49-52.
PIES
From Theory to Measurement: Recommended State MCH
<u>Life Course Indicators.</u>
Callahan T, Stampfel C, Cornell A, Diop H, Barnes-Josiah D,
Kane D, Mccracken S, McKane P, Phillips G, Theall K, Pies
C, Sappenfield W. Maternal and Child Health Journal. 2015
Nov;19(11):2336-47.
ΡΟΤΤS
The Pill is Mightier Than the Sword.
Potts M, Mahmood A, Graves AA. International Journal of
Health Policy Management. 2015 Jun 9; 4(8):507-10.
LAHIFF, PRATA
Prevalence and Correlates of HIV Infection among Street
Boys in Kisumu, Kenya.
Goldblatt A, Kwena Z, Lahiff M , Agot K, Minnis A, Prata N ,
Lin J, Bukusi EA, Auerswald CL. 2015 Oct; e0140005. doi:
10.1371/journal.pone.0140005.
WALSH
Using mHealth to Improve Usage of Antenatal Care,
Postnatal Care, and Immunization: A Systematic Review of
the Literature.
Watterson JL, Walsh J , Madeka I. Biomedical Research
International. 2015;2015:153402. Epub 2015 Aug 25.



Coming full circle

Child health policy expert Dana Hughes returns to UCB SPH to inspire, and be inspired by, the next generation of MCH professionals.

Dana Hughes, MPH, MSUP, DrPH, teaches MCH Needs Assessment at the UC Berkeley School of Public Health as guest lecturer this fall. She received her DrPH in Maternal and Child Health from UCB SPH in 1995, and is Professor and Health Policy Curriculum Director at University of California, San Francisco in the Institute for Health Policy Studies.

How did your career path lead you to teaching?

I didn't start off my career with an aim to teach – nor did I aim to work in an academic setting. My early career was in advocacy, first in Washington, DC, and later in Sacramento. That experience taught me the power of data and knowledge in the policy arena, so I strove to contribute towards that knowledge to support improved policies for children and families. I've been at UCSF now since 1991. After many (many!) years in advocacy and research, I am excited to contribute that experience with students new to the field. It's worth noting, though, that my first formal teaching experience was here in the MCH program in the early '90s when I was a DrPH student. That experience taught me a lot that I bring to the classroom today!

If you could teach any class, what would it be?

I am loving the process of exploring the topic of community needs assessment with students now but I think it would also be interesting to hold a seminar/workshop on transdisciplinary approaches to addressing the inequalities that contribute to health disparities ... and to mass incarceration. This would be a class involving students from different schools who together study both theory and practice related to the links

between social, political and economic inequities and the disproportionate burden of disease and incarceration among communities of color and other disenfranchised populations. Now that there is growing acceptance in public health (and elsewhere) about the need for the lens of "trauma-informed care," what is should the response be? Is the answer organizing? Is it distributive justice? Is it breaking down academic, program/ policy and structural silos? There are conversations on these topics brewing around the country with many of the leading thinkers here in the Bay Area. It would be exciting to systematically engage and involve students in this discussion.

What projects (outside teaching) are you working on right now?

I'm working on a few different evaluations at the moment. One is looking at the impact of a primary care early literacy intervention on the knowledge and practices of parents/ caregivers regarding talking, reading and singing to their infants and toddlers. The intervention is based on the literature that demonstrates the importance of such engagement for brain development, vocabulary acquisition, and school readiness. I'm also evaluating seven innovative workforce oral health programs to assess their effectiveness improving access to preventive services and oral health outcomes. Lastly, I'm wrapping up an evaluation of three national organizations funded to develop and implement approaches to engaging consumers in efforts to transform the health care delivery system to better address the needs of high need, low income populations.

What recent professional accomplishments are you most proud of?

One of the most gratifying aspects of my work at UCSF is mentoring students. Over the years, I've mentored a large number of medical and public health students. I'm proud of that work, particularly when students take off and make a difference in the world.

How can today's MCH students best prepare for today's workforce? What knowledge and skills will they need to have?

I believe in the value of critical thinking and strong writing and communication skills. Critical thinking and communication skills transcend subject matter and are foundational for guiding belief and action. If these skills are mastered, MCH students can build upon that base with additional content knowledge and skills that complement their specific interests.

Shared decision-making

MCH alumna focuses on developmentalbehavioral pediatrics at Stanford Children's Health

All work places need people who are able to process, synthesize, analyze, and communicate information effectively. In the MCH context, where practioners frequently seek opportunities to affect change, these skills are especially important. So I advocate for all students to establish that foundation and then follow one's heart and passion – and the course work that allows one to reach those

What are you most excited to share with your students this year?

dreams.

I am so impressed by the caliber of students in my class. Each and every one is intellectually curious, hardworking, thoughtful and committed to contributing to the world. They inspire me!

Any other information you'd like to share?

I am grateful for the opportunity to be back within the MCH family which nurtured me many years ago as a student and has given so much to so many students over the years. It is also an honor and privilege to work among so many of the MCH field's giants. It has been an awe-inspiring experience! Hospital at Stanford Children's Health. My research during fellowship has been focused on the construct of shared decision-making. I am specifically interested in the perceptions of patients, families and physicians regarding their engagement and participation in treatment decisions that occur during clinical encounters. My emphasis has been on exploring shared decisionmaking in populations of children with special health care needs and those with autism spectrum disorder. This interest led me to conduct a secondary data analysis, using a publicly available national database, specifically exploring the shared decision-making variable. My manuscript describing the findings of this work is currently under review for publication.

In addition to research, I remain dedicated to my clinical work. I appreciate and look forward to collaborating on cases as part of an interdisciplinary team. Additionally, in my position as a fellow I have enjoyed working with medical students and residents in both a teaching and consultant role, which has sparked a new interest in medical education. After fellowship I hope to further develop and refine my clinical, research and teaching skills, in order to advance the quality of care for children and their families.

The Developmental-Behavioral Pediatrics Program is a <u>HRSA-</u> funded MCH training program.



Lauren Hubner, MD, MPH '09, UC Berkeley School of Public Health MCH Program

After completing my MPH at UC Berkeley in the field of Maternal and Child Health, I returned to UCSF for my final year of medical school. I completed internship and residency in Pediatrics at Children's Hospital Oakland and went on to specialize in Developmental-Behavioral Pediatrics. I am currently a third-year clinical fellow in Developmental-Behavioral Pediatrics at Lucile Packard Children's Hospital at Stanford Children's Health.

alumni updates



Gordon Green MD, MPH '72

After sixteen years as Dean of the School of Health Professions at The University of Texas Southwestern Medical Center at Dallas, Gordon Green stepped down in

2006 to return to the faculty as Professor of Family & Community Medicine. He had previously served with the US Navy and the US Public Health Service, and had been Director of the Dallas County Health Department. He co-edited a textbook with Helen Wallace and Kenneth Jaros. Gordon and his wife Jeanne have four grown children and thirteen grandchildren, including three sets of twins. Gordon is a Life Member of the UC Berkeley Alumni Association and a Fellow of several organizations.

N. Burton Attico

MD, MPH, FACOG, MPH '74

A lot has happened since I finished at Cal. I have been a very prolific author, and a lecturer. I have served on several Boards, and directed an MCH program as both an administrator and an active clinician. I have served as a visiting professor at ASU. I am currently in my 80s, having retired 10 years ago. When I was at Cal, I was actually on Active Duty, and I also became an example of retiring from Active Duty (at almost 32 yrs.) and converting to a Federal Civilian (Civil Service) employee, which had not been done in my agency (USPHS) before.

Elena Berliner MPH '78

I worked with California Department of Health Services Office of Family Planning from 1997-2005, serving with the largest evaluation-based teen pregnancy prevention initiative, the Community Challenge Grant Program. From there I moved to New Mexico--ground zero for teen births---and to date have brought in more than \$1 million in federal and local funds to support drug and teen pregnancy prevention programs into NM's Rio Arriba County.

Jim Carpenter

MD, MPH '80

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A Berkeley resident since 1976, I am the child abuse pediatrician for Contra Costa Health Services, where I coordinate the child maltreatment program that includes acute and nonacute sexual assault/abuse forensic medical evaluations. I also do outreach education regarding all aspects of child maltreatment for medical and nonmedical audiences. I chair the child death review team which reviews all coroner cases of child death and makes recommendations to prevent up to 65% of these fatalities. I also teach family practice residents in the area of child abuse as well as precept them in a general pediatric clinic. I am semi-retired and look forward to getting more retired.



Alan B. Bernstein

MD, FAAP, MPH '81 I am currently the Chief Medical Officer with the CareConnect Insurance Company in New York. I am responsible for the Medical Management, Quality Improvement and Pharmacy

Departments. Prior to this position my career comprised positions as a pediatric hospital chair, president/chief medical officer of several medical groups including federally qualified health centers and regional medical director/chief medical officer with several managed care plans. I live in Westchester County with my wife; one oldest son is the marketing coordinator with Sodexo at the SUNY Stony Brook and my youngest son is a sophomore business major at University of Wisconsin.

June P. Brady MD, MPH '86

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After graduating from Berkeley in 1986 | spent 11 years Barbara Bodle has been a Nurse in Africa, first as visiting professor in Pediatrics at the Practitioner at the UC Berkeley University of Nairobi and then as an Associate Professor UHS since 1993. She received her in Pediatrics at the University of Zimbabwe where I bachelor's degree in nursing ('78) was invited to run their residency training program. In from Azusa Pacific University, and 1998 we returned to the Bay area, but continued brief her master's degree in nursing as international commitments, including consulting for the a Family Nurse Practitioner ('86) medical program in Equatorial Guinea (2000-2006) and from University of California, lecturing at Dr Karen Olness' courses on "Management San Francisco. She then received her MPH in MCH from of Disasters: focus on children and families" in Ethiopia, UC Berkeley. In addition to being a general practitioner Panama, Nicaragua, India and El Salvador. Currently, I live with an interest in college health, she has special clinical in Oakland, having retired in 2013. I spend my time sewing, interests in eating disorders and women's health. gardening, writing and enjoying my grandchildren.

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MPH '89 After practicing from 1980 until January 2014 as general pediatrician in Europe, Africa, Middle East and the Caribbean, I retired last year as a pediatrician in Amsterdam, the

Geert van Waveren

Netherlands. Now I am traveling all over the world: in the next 2 months I will visit Oman and Iran. Probably later this year I will start working for a short period in Ethiopia. More information about my work, publications and experiences is available on my website: http://www. vanwaverenmarken.com

Alissa Perrucci MPH '02

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I'm currently working at San Francisco General Hospital as the Counseling and Administrative Manager of the Women's Options Center. I received the UCSF Chancellor's Award for the Advancement of Women in 2012 and the ACCESS to Justice Award in 2013. In 2012, I published a book called "Decision Assessment and Counseling in Abortion Care: Philosophy and Practice", and was invited to present workshops on abortion counseling at meetings in Ljubljana, Slovenia and Bogota, Colombia in 2014.



Barbara Bodle

MSN, MPH '87

Robert Tufel MSW, MPH '90

After graduation, I started a program for low income women and children with HIV in San Francisco. I worked at National Brain Tumor Foundation for 12 years as director of patient services, then as executive director. I currently serve as ED of Cancer CAREpoint, a new non profit based in Silicon Valley that provides non-medical support to cancer patients and their caregivers. I wrote a monthly column on gerontology for The J Weekly, and an op-ed piece for SF Chronicle on environmental causes of brain tumors. I served as president of UC Berkeley School of Public Health Alumni Association from 2013-14.





Nicole Sirivansanti MPH '11

I work at Elefint Designs, a B Corps design studio based in San Francisco, after 3 years of working

in Cambodia on international development and social enterprise. In Cambodia, I juggled managing an incubator for young entrepreneurs, advising a skilled parenting program's business model, and supporting a social franchise for drinking water. These days, I am on the lookout for ways to use design to promote good causes, especially public health, effectively and beautifully, and am drawn to the intersection of public health and social enterprise. Also I'm volunteering for Crisis Text Line - an amazing nonprofit that found a datadriven way to fill the need for crisis counseling via text especially among youth.